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FINAL REPORT

ABSTRACT THINKING BASIC

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February 11, 2014



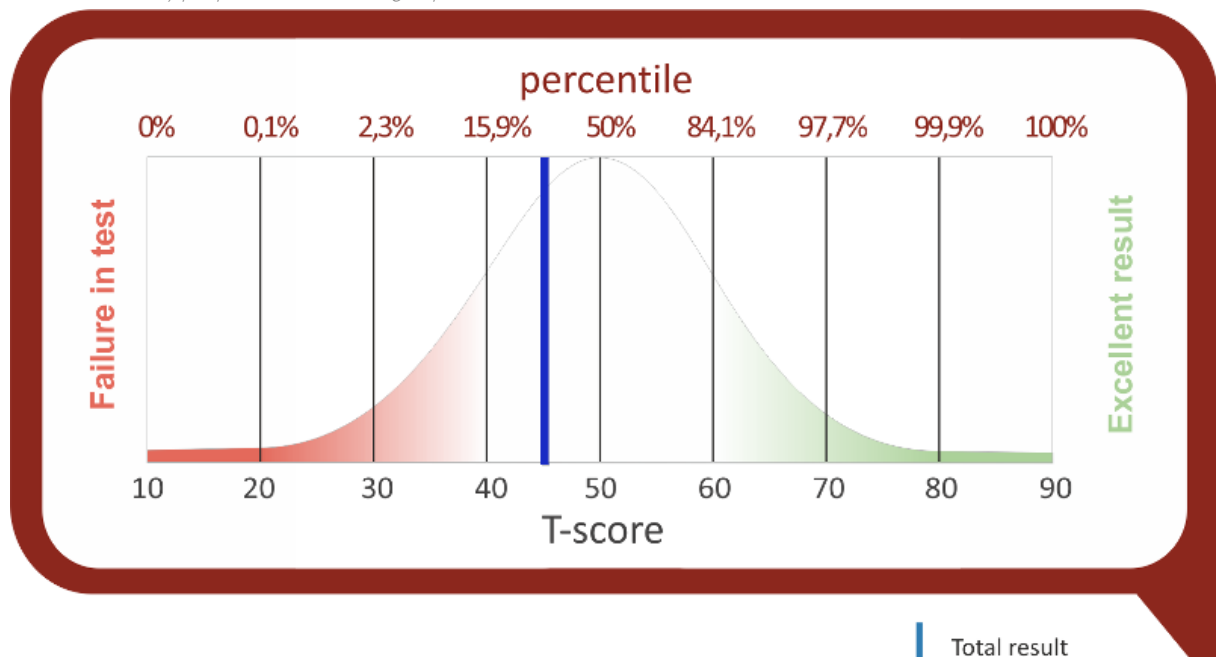
You now hold in your hands a report from Abstract Thinking BASIC test, which measures predispositions in the area of analytical and logical thinking. High results in this test mean good ability to orient oneself in new information (where there is not an option of using practical knowledge and experience) and also learn new things.

The report from this test consists of an evaluation of overall success in this test, speed and quality of the solution and showing trend of both quality and quantity of solutions across subtests.

TOTAL TEST RESULT

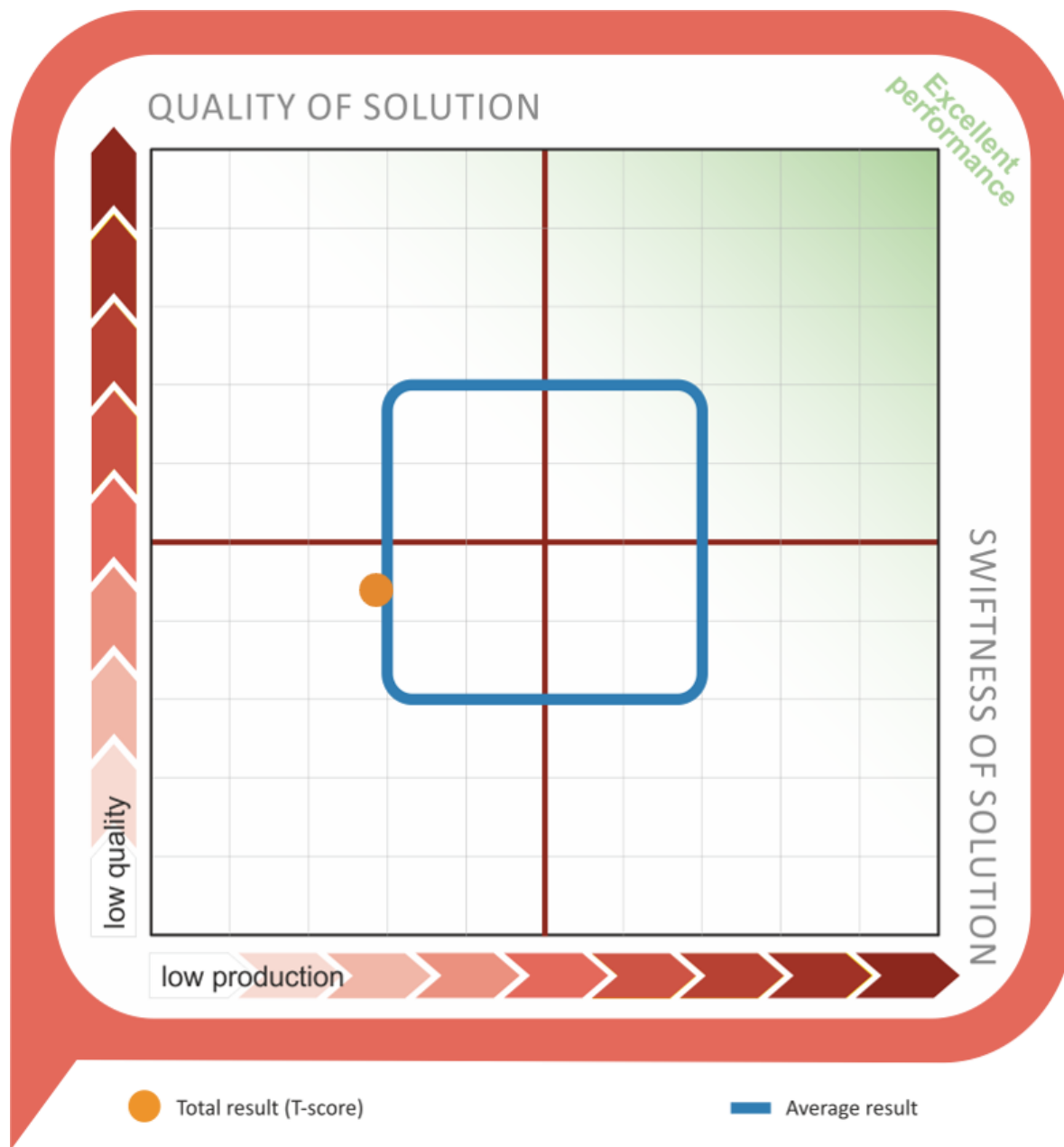
NUMBER OF TASKS SUCCESSFULLY SOLVED:	13 / 40	(33%)	T-score:	45.12	Percentile:	31%
NUMBER OF TASKS SOLVED WITHIN TIME LIMIT:	26 / 40	(65%)	T-score:	32.88	Percentile:	4%

Note: T-score is a weighted score, where where the mean is 50 and the standard deviation is 10 (99,8% of population lies within scores 20 to 80). Percentile shows how many people from the control group achieved a worse result.



Note: Graph shows results of individual subtests in percentiles achieved. Percentile scores enable us to compare it with a reference group and thereby its value means, how much percent of people achieved a worse result in the same test. The value of 50% represents an average result, the span of 30% to 70% is considered a wider average. The reference group is made of a czech working population with at least high school education and does not match the general population. General characteristics like IQ score can therefore not be inferred from these results.

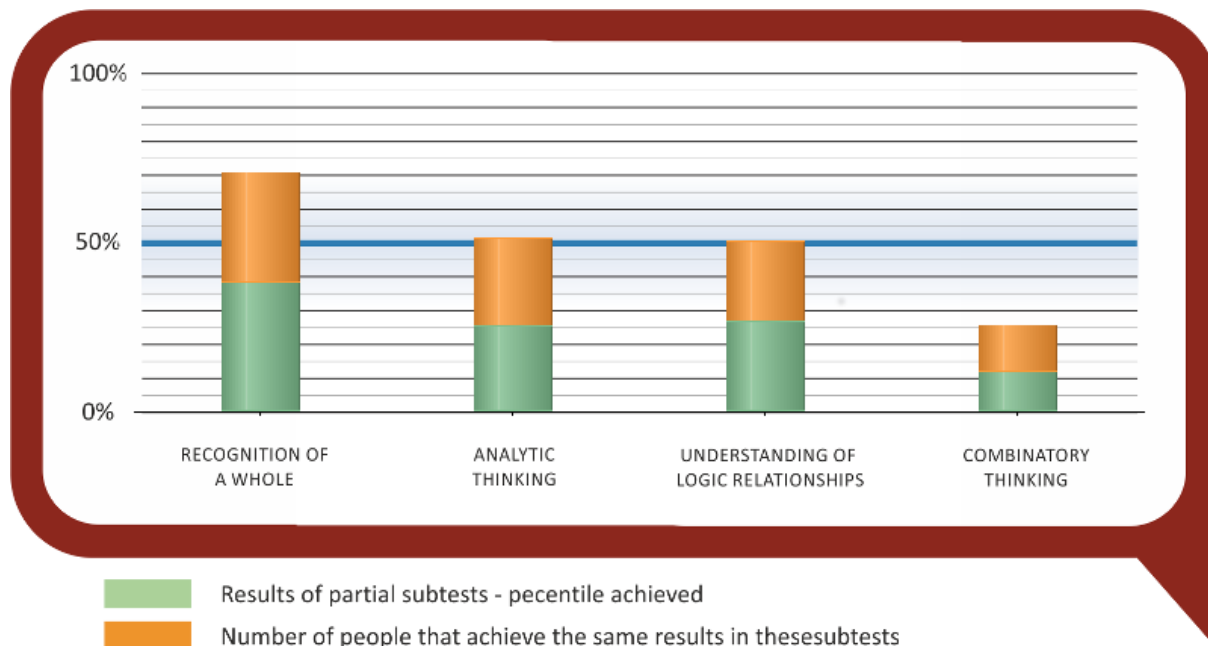
QUICKNESS AND QUALITY OF SOLUTION



Note: Chart indicate the total test result from the perspective of quality and quickness of the solution (T-score). The average value of T-score in the population is 50. App. 68% of population is in the range of 40 and 60 T-score.

This test consists of tasks of various content, which allows us to focus in more detail on intellect predispositions in 4 areas (subtests) and also e.g. interpret how balanced the performance is across these subtests:

PROGRESS OF QUALITY ACROSS SUBTESTS



Note: Graph shows results of individual subtests in percentiles achieved. Percentile scores enable us to compare it with a reference group and thereby its value means, how much percent of people achieved a worse result in the same test. The value of 50% represents an average result, the span of 30% to 70% is considered a wider average. The reference group is made of a czech working population with at least high school education and does not match the general population. General characteristics like IQ score can therefore not be inferred from these results.

Recognition of the whole complex – the simplest tasks in this test; results can show us the ability to orient oneself in new information and not underestimate the instructions that may seem easy at first glance.

Analytic thinking – Results of this subtest show us the quality of the ability to analyze mutual similarities and differences, to identify basic relations between information.

– *Understanding of logical relations* Results of this subtest show us the ability to find relations and linear relationships in larger amount of input data.

Combinatorial thinking – the most difficult tasks in this test, results of this subtest show the ability to think combinatory and connect more principles at one time.